



RIPON AREA SCHOOL DISTRICT Assessment Data Press Release

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Contact: Christine Damm, Curriculum Director

dammc@ripn.k12.wi.us

(920) 748-4687

2022-23 School and District Report Cards Released

Ripon, WI - The Wisconsin Department of Public Instruction recently released report card scores from the 2022-23 school year. Ripon Area School District (RASD) earned three out of five stars on state report cards issued for the 2022-23 school year. Based on the star rating, Ripon meets expectations for educating students. The District score of 66.2 for 2022-23 is down 4.1 overall from 2021-22.

Because past research has shown a strong correlation between economic status and student achievement, DPI continues to tweak its complex formula in an effort to give report card scores that take into consideration student economic status. Based on DPI's latest iteration of its report cards, Ripon meets expectations for 2022-23 though had an overall achievement score that was the same or higher than 87.4% of districts in the state. Ripon students actually made slight gains over their 2021-22 scores, when RASD's score was the same or higher than 86.8% of districts.

In 2022-23, the average student in Ripon scored a 73.8 on English Language Arts scores, which is 22.8% higher than the average score in Wisconsin (60.1). Similarly, the average mathematics score for Ripon students was 72.2, which is 26.2% higher than the average Wisconsin student score (57.2). Ripon's combined achievement score of 73.0 is an average of the English Language Arts score and the mathematics score shows Ripon outpaced other area districts. Yet, because achievement represents less than 25% of the formula, districts with notably lower achievement scores actually received a higher report card score.

2022-23 STUDENT ACHIEVEMENT

DISTRICT	ACHIEVEMENT SCORE
Winneconne	81.3
Ripon	73.0
Rosendale-Brandon	66.6
Green Lake	60.7
Markesan	60.3

Princeton	59.8
Omro	59.2
Statewide Average	58.7
Berlin Area	55.3
North Fond du Lac	47.3

2022-23 DPI REPORT CARD SCORES

DISTRICT	REPORT CARD SCORE
Winneconne	78.1
Omro	70.6
North Fond du Lac	69.7
Rosendale-Brandon	66.4
Markesan	66.4
Ripon	66.2
Princeton	66.2
Green Lake	65.9
Berlin Area	60.2

Source: Wisconsin Department of Public Instruction, School & District Report Cards: School Year 2022-23, Achievement available at <https://apps2.dpi.wi.gov/reportcards/home>

The report card reflects the last three years of student performance data, from 2020-21, 2021-22 and 2022-23. The current results illuminate strengths in each school and help districts pinpoint areas of focus. The goal is for all students to graduate from high school ready for their next step. The report cards also fulfill state accountability reporting requirements. At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- **Achievement** - proficiency in English language arts (ELA) and mathematics on the annual state assessments
- **Growth** - year-to-year progress in ELA and math achievement
- **Target Group Outcomes** - outcomes for students with the lowest test scores: the Target Group
- **On-Track to Graduation** - reliable predictors of how successfully students are progressing toward completing their K-12 education

The priority area scores are aggregated into an overall accountability score, from 0 to 100. This score is displayed on the front page of the school or district report cards. It is important to note that the 0 to 100 accountability score is not a “percent correct” measurement. Based on its score, a school or district receives one of five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds*

Expectations, as well as corresponding one to five stars. All the RASD schools who received a rating, met expectations and Odyssey Academy of Virtual Learning exceeded expectations.

At Quest, achievement stayed high at 92.3 compared to 93 last year though growth was at 27.1 down slightly from 30.9 in 2021-22 For Murray Park, achievement was at 75.5 down from 79.7 with growth at 55.6 which is down from 69.8. The growth category, which accounts for 20.4% of the overall rating at Quest, accounts for 32.9 of the overall rating at Murray Park. There is less room for schools with high student achievement to see an increase in school growth based on the weighted formulas DPI has put in place. When compared to other districts with similar achievement, the growth of Quest and Murray Park students lags.

Ripon Middle School received a three star rating at 65.0 down 4.9 from last year placing it in the meets expectations category. The school saw an increase in achievement by 0.9 to 67.7 though growth dropped 58.4 which is a decrease of 4.8 from last year. Chronic absenteeism within the on-track to graduation category along with the target group outcome and growth categories impacted the overall score.

Ripon High School received a three star rating at 66.1 down 0.9 from last year placing it in the meets expectations category. Ripon High School increased by 3.3 to 67.9 in achievement from last year and 0.1 in growth. As with the middle school, chronic absenteeism within the on-track to graduation category along with the target group outcome and growth categories impacted the overall score.

Odyssey Virtual, in its fifth year of existence, has earned an overall rating of 71.4 or exceeds expectations for the second year in a row. This year's score is down 3.8 from last year's overall score of 75.2. Odyssey continues to stay at a four star rating in spite of the added challenges of the face to face testing requirement which means all students need to travel to one of three locations around the state.

Barlow Park Charter and Journey received satisfactory ratings due to serving students who are younger than the earliest grade tested. These schools must submit evidence of achievement and growth using local assessment. Satisfactory is the highest level of recognition these schools were able to obtain. Barlow Park Charter is in its fifth and final year of receiving a federally funded charter grant. Journey Project School is currently the non-charter option for students to attend grades K-2 and includes the recent expansion of a full-day 4K option for our youngest learners.

Christine Damm, Director of Curriculum, Instruction and Assessment for the Ripon Area School District, stated, "School and district report cards provide important information to our community as they help us compare ourselves to other schools and districts. Using this data, Ripon schools will continue to monitor student growth and chronic absenteeism as a way to positively impact future state issued reports across all schools."

"The limitation with the report cards is that they only measure student achievement and growth based on the required computerized state assessment and the data is lagging as districts receive it months after students take the assessments. To gain a full picture of Ripon students' progress and

growth, the District triangulates assessment data by also looking at local assessments which can be important predictors of the state data. Also important is the district's continual review of this local assessment data against the Board's approved curriculum materials and instructional practices to ensure the materials and resources used with students provide the opportunity to learn the material on the state assessments."

"The District continues to refine its literacy instructional practices to reflect a greater emphasis on early foundation and word study skills. The elementary schools have begun to implement new literacy materials to support literacy instruction. Math curriculum materials across the district focus heavily on helping students gain a conceptual understanding of mathematical concepts through authentic and hands on-experiences and opportunities for students to share their thinking with their peers. Overall achievement results in mathematics reflect the success of RASD students using this approach. The overall assessment data and the District's three-star rating continue to guide their efforts towards continuous improvement. While RASD has proven to be among the top performing districts in the state, administration and staff are committed to rising above this level of excellence and continue to work toward meeting district goals for improvement."

Ripon Superintendent Mary Whitrock noted, "Ripon continues to outpace other area district's on achievement while spending less per student. These results demonstrate the high quality instruction all students in the Ripon Area School District receive from the dedicated staff in each of Ripon's schools. The Ripon School Board, administrators, and staff have committed to provide high quality instruction to all students in the District utilizing a continuous quality improvement model. The District's mission, values and goals all focus on raising achievement to ensure all students are ready for the world beyond our doors. Ripon will continue to independently analyze the statewide data to look for opportunities to improve which will likely mean pushing students to even greater attendance rates and increasing opportunities for individual student and small group interventions and supports."

The public report cards can be found online at: <https://apps2.dpi.wi.gov/reportcards/>. As required, our district and school report cards will also be updated on our district website at: https://www.ripon.k12.wi.us/district/district_school_report_cards.cfm. The Report Cards are intended to help schools and districts utilize performance data to target their improvement efforts so that students are ready for their next educational step – including the next grade level, graduation, college, and careers.

Any comments or suggestions, please contact Chrissy Damm at (920) 748-4687.